

EXCLUSION OF PUPILS POLICY (TEMPORARY AND PERMANENT)

The decision to exclude a child for a fixed period or permanently is a last resort and will normally only be taken after the full range of alternative strategies have been tried and have failed or would be likely to fail, and only:

When there has been a serious breach of discipline; and

If allowing the pupil to remain in school would seriously harm the education, safety or welfare of that pupil or others in the school, or when the pupil is placing themselves at risk of significant harm which cannot be mitigated.

In some circumstances where it is felt permanent exclusion would be highly detrimental to the emotional well being of a pupil and where the school feels it could safely accommodate the pupil, internal exclusion can be used.

This involves having one-to-one supervision away from the main school population during the school day, with work provided by the appropriate subject teacher/s. During the evening one-to-one support is given by members of the care staff team and activities provided away from the residential population. Opportunities to discuss their behaviour and ways of avoiding repetition are provided during this time.

Education Officers, Carers and Social Workers would be kept informed.

TEMPORARY EXCLUSION (Respite)

When a placement is in danger of breaking down, the young person can if appropriate, and by agreement with all concerned parties, have a period of temporary exclusion by way of respite, either in our internal provision or with another provider of no more than 28 days duration.

PERMANENT EXCLUSION

The decision to exclude a child permanently is a final and serious phase in the process of dealing with disciplinary offences and would normally only be used when a range of other strategies have failed. At this point an Exclusion/Disruption Meeting will be called.

EXCLUSION/DISRUPTION MEETINGS

These are the forums in which the difficulties and concerns regarding the young person are explored, together with the options and strategies available. The reason exclusion is being considered and the steps taken to try to avoid it:

The length of exclusion will be agreed if internal, and the maximum time limit agreed for periods of external respite.

The arrangements for the continuing education of the pupil, including setting and marking of work will also be agreed.

The arrangements for holding an Exclusion/Disruption Meeting to review the situation

The exclusion/disruption meeting will normally take place within the Local Education Authority area of the pupil concerned, and be chaired by an Officer of the LEA. All relevant parties will be invited to the meeting. The meeting will allow the parent/carers to state their views, if this is appropriate.

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